

## Why Attachment Matters



## The attachment process





Internal working model of the relationship







- •A template
- Influences expectations
  - •Can change with experience



#### Secure attachment

- Infant goes to parent when stressed
- Easily comforted
- •Back to the job of exploring/learning



## Insecure-avoidant attachment

Infant doesn't use parent for soothing



Insecureresistant/ambivalent attachment

- Infant goes to carer when stressed
- But not easily comforted

Some insecure attachment patterns make perfect sense!



Insecuredisorganised/disorientated attachment

•Acts as if not sure what to do when stressed



## Stranger anxiety

#### Stranger anxiety

From 6-9 months, we prefer intimates,

- •Parents
- •Extended family even in very large extended families



# Children's attachment: attachment in children and young people who are adopted from care, in care or at high risk of going into care

NICE guideline

Published: 25 November 2015

nice.org.uk/guidance/ng26

#### NICE guideline

Published: 25 November 2015

nice.org.uk/guidance/ng26

#### Selected Recommendations



Ensure that all children, young people and their parents or carers get equal access to interventions for attachment difficulties:

Ensure that the stability or instability of the child or young person's placement does not determine whether psychological interventions or other services are offered.

Ensure safeguarding is maintained during any intervention for a child or young person with attachment difficulties.

## Example of process for investigating and treating attachment difficulties as recommended in NICE Guidelines



Preschool-age children with, or at risk of, attachment difficulties



Video Interaction Guidance



Multi-agency review



Parental sensitivity and behaviour training





Video Interaction Guidance

#### **Attachment Treatment**



Video Interaction Guidance





- ► Neglectful and/or abusive early experiences
- ► Turbulent journeys through the care system
- ► Foster carers are "temporary"

Essentially no mental health services for children under 5 - especially if maltreated





Disinhibited Social
Engagement Disorder
indiscriminate sociability
with marked inability to
exhibit appropriate
selective attachments

#### Maltreatment specific disorders



Notice the "faulty signalling"

### Reactive Attachment Disorder

Emotional withdrawal, hypervigilant or highly ambivalent and contradictory responses

#### Typical development



#### Maltreatment specific disorders



Notice the "hypervigilance"

### Reactive Attachment Disorder

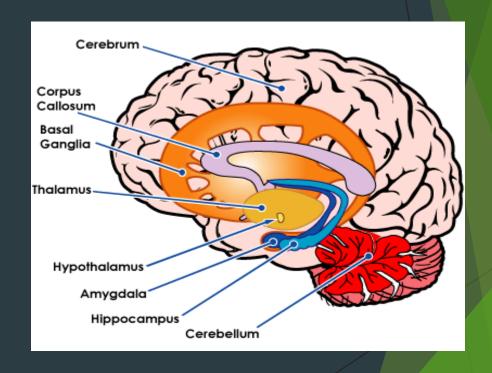
Emotional withdrawal, hypervigilant or highly ambivalent and contradictory responses



## In the context of maltreatment, certain parts of the brain suffer...

- Most susceptible are the areas still developing long after birth
- And those with a high density of receptors for stress hormones

Teicher, 2003, 2016





So can these problems be treated?

Yes!

## The most effective intervention is loving family care - with support!



•Children who grew up in terrible conditions in Caucescu's Romania had psychiatric and cognitive problems that resolved almost completely once adopted to the UK

O'Connor and Rutter

• Trial evidence has shown that changes to cortisol profile can be reversed with "extra nurturing" care

Dozier et al

• Romanian orphans randomised to foster care do MUCH better physically and mentally

Zeanah et al

#### Gentle challenge







#### Why Attachment Matters

- Attachment keeps us safe
- Our attachment figures sooth us when we are too stressed
- Our attachment figures activate us when we need stimulation
- Attachment helps us understand the world
- Attachment helps us navigate the social world

